



DAWESOME DETAILS

PUBLISHED LAST WEDNESDAY OF EACH MONTH

MARCH 1, 2017

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Phasing Out School Printing of Newsletters

Schools are taking steps towards a paperless world. Dawe has started using a communication app, such as Remind 101, and are working towards phasing out printed newsletters. **The monthly newsletter will be posted on the Dawe website at the end of each month for your perusal.** Since we are slowly phasing out the printed newsletter, we will continue to send the one page calendar home. Possibly, by the Fall, we may phase that out as well. We will always have copies of the calendar at the office if you need one. Just remember that the newsletter WILL BE POSTED on the GH Dawe website for you to read or print off at home.

Dawe School is excited about the environmental impact we could make by not having to send home 430 newsletters on paper. We would like to reduce our carbon footprint. Thank you for supporting our efforts and making a difference!

To receive your school newsletter, please log on to the school website:

(<http://ghdawe.rdpsd.ab.ca/Newsletter.php>), type in your email and click on 'SUBSCRIBE'.

Safety Practices

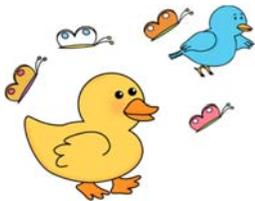
- ◆ Please meet your child/ren from outside their Boot Rooms to avoid congestion in the hallways.
- ◆ Students are to only CROSS the street at the designated crosswalks.
- ◆ Please DO NOT park or drop off your child/ren in the Staff Parking Lot.

BOOK FAIR WILDERNESS - Get Lost in a Book!

Scholastic Book Fair starts on Monday, March 13 and continues until Thursday, March 23. The Book Fair will be open for browsing and purchasing during morning recess and from 1:00-3:30 p.m. every school day. Also, it will be open during the Parent/Teacher Conferences from Noon to 7:00 p.m. on Thursday, March 23.

Report Cards will be going home with students on Monday, March 20. The Parent/Teacher Conferences will be scheduled on Thursday, March 23 from 1:00-7:00 p.m.

Read-A-Thon Information Package with Pledge Sheets will be sent home with your child on Tuesday, March 21.



SPRING BREAK FROM MONDAY, MARCH 27 TO
FRIDAY, MARCH 31.

MARCH'S Strength of the Month is "CURIOSITY"

Behaviours that show CURIOSITY:

- I want to learn new things.
- I explore and ask questions.
- I keep an open mind to new ideas.

What can parents do to foster curiosity in their kids?

- ◆ **Engage your child in a variety of new experiences.** Children love to try new things. Teach your child to draw, cook, sing, dance, build, and play!
- ◆ **Allow your child to take risks under your safe supervision.** Let your child get messy as you explore nature or try a science experiment. When your child shows an interest in a new activity, encourage him/her to give it a try (and you can try it, too!). Encourage your child to show you different ways of doing things. For example, try cooking without a recipe. When playing a game, ask your child to make up new rules.
- ◆ **Encourage creativity.** Adults who think "outside the box" are valued in our society. When your child creates something that seems odd or strange, let them know how much you enjoy their original thinking. Let them color outside the lines!

For more ideas about how to help your child develop CURIOSITY, check out:

http://greatergood.berkeley.edu/raising_happiness/post/7_ways_to_foster_creativity_in_your_kids

ideas for parents

Easy Ways to Build Assets for and with Your Child

FAST FACTS

ASSET #16: High Expectations

Youth are more likely to grow up healthy when both parents and teachers encourage young people to do well.

49%

*of youth surveyed by Search Institute have this asset in their lives.**

What Are Assets?

Assets are 40 values, experiences, and qualities that help kids succeed. "High expectations" is one of six boundaries-and-expectations assets.

* Based on Search Institute surveys of 217,277 6th- to 12th-grade youth throughout the United States during the 1999-2000 school year.

Encouraging Their Best

When you give a child a helium-filled balloon, it brings great joy. But if the balloon is leaking and gradually deflates, the child becomes frustrated. If the balloon is difficult to hang on to and floats away, the child cries.

A balloon is like expectations. If they're too low or too high, they're not helpful. But if the expectations are high—yet still within reach—the child holds the taut string of the balloon with an arm extended up. Expectations should make our children stretch but still able to see what they're stretching toward.

Expectations should differ based on each child's temperament, abilities, gifts, and talents. A natural-born athlete who is bored in physical education, goofs around most of the time, and still gets an A, doesn't have high enough expectations set on her. The dyslexic child who struggles to keep up with the state standards of reading for his age has expectations placed upon him that are too



high—that may be out of reach.

High expectations can bring out the best in our children, yet expectations constantly need to be evaluated and revamped so that they encourage our children without discouraging them, and challenge our children without frustrating them. What do you expect of your child?



Helpful Hints

Tips that make setting high expectations with your child easier:

- **Don't push your child—let her or him develop at her or his own speed.**
- **Tell your child when he or she is doing well.**
- **Periodically check out your expectations with your child.**
- **Challenge yourself and model the benefits of high expectations.**

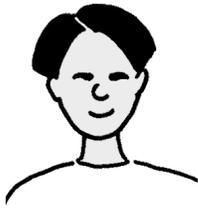
time together

Three ways to set high but reasonable expectations with your child:

1. *Expect the best from your child, keeping in mind her or his abilities and interests.*
2. *Ask children what they expect from themselves.*
3. *Encourage your child to tackle subjects and hobbies that are challenging, but not too difficult. Work together.*

A Progress Report

Examine your expectations of your child in each of the following areas:



EXPECTATION	Child seems stretched	Child seems bored	Child seems overwhelmed
Social skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hobbies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Quick Tip:
Encourage children not to compare themselves to others.

talk together

Questions to discuss with your child:

- What do you think we expect of you—at home, at school, in the community? Are those expectations realistic? Why or why not?
- Where do you feel bored? Where do you feel defeated? Why?
- How can we set high expectations together that are realistic, yet challenging?

What about You?

Our expectations of our children often come from the expectations we as parents received when we were children. What did your parents expect of you as a child? As a teenager? How realistic were those expectations? How are those expectations affecting your parenting?

More Help for Parents

Awakening Your Child's Natural Genius: Enhancing Curiosity, Creativity, and Learning Ability by Thomas Armstrong. This book suggests creative ways to develop your child's learning ability, curiosity, and creativity to her or his fullest potential. (Published by J.P. Tarcher.)

FiNAL WoRD

“High expectations are the key to everything.”

—Sam Walton

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March 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8 Grade 1 Students going to the CYT "Aladdin" Performance	9 School Council hosting a Family Movie Night 5:30 - 7:30 p.m.	10	11
12	13	14	15 Pre K & K Students field trip to Kerry Wood Nature Centre	16 <i>Hot Lunch</i> (for students who have pre ordered)	17 	18
19	20 Report Cards go home today	21 Monthly Assembly - 9:15 a.m. hosted by grade 6 students	22	23 NO SCHOOL Parent/Teacher Conferences 1:00 - 7:00 p.m.	24 NO SCHOOL District Staff Professional Development Day	25
26	27	28	29	30	31	
Spring Break - No School						
		Notes Scholastic Book Fair starts Monday, March 13 continuing to Thursday, March 23				